Ethnic and Cultural Studies

Instructor Information

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Course Description

Ethnic Studies provides opportunities to broaden students' perspectives concerning lifestyles and cultural patterns of ethnic groups in the United States. This course will either focus on a particular ethnic group or groups, or use a comparative approach to the study of patterns of cultural development, immigration, and assimilation, as well as the contributions of specific ethnic or cultural groups. The course may also include analysis of the political impact of ethnic diversity in the United States.

Course descriptions can be found on the Indiana State Approved Course Titles and Descriptions document.

Required Materials
- Internet-capable device
- Reliable high-speed Internet access
- An open-mind

Course Objectives

Unit/Topics	Knowledge: Student must know...
What is ethnicity?	1. How do experts define ethnicity? 2. What are the various labels for ethnic groups within the United States?

	3. How does acceptance/rejections of one's ethnic background lead to internal and external strife?
	4. How does one create an ethnic identity?
What is culture?	1. How do experts define culture?
	2. How does culture influence attitudes, traditions, and taboos?
	3. How does culture lead to polarization within society?
	4. How have ethnic groups learned to manipulate their subculture to "Americanize" it?
Immigration & Settlement Patterns	1. What have been the major immigration patterns within US History?
	2. How did the purpose of these immigration patterns lead to distinct settlement patterns within the US?
	3. How is refugee status determined?
	4. How has/is the US dealing with immigration?
Religion's Influence on Ethnic and Cultural Practices	1. Where did the major religions of the world originate?
	2. How do these religious hearths affect the spread of one religion over another religion?
	3. How do religious practices affect the world around us?
	4. Why do ethnic groups choose to Americanize religious practices?
Economic Issues, Social Issues, & Assimilation	1. What are the social issues that faced/are facing the major ethnic groups within the US?
	2. How are economic issues attributed to ethnic and cultural backgrounds?
	3. What things have been/are being done to help ethnic groups within the US?
	4. How has technology and social media influenced (good or bad) the cultural and ethnic landscape?
	5. What things have certain ethnic groups tried to do to fit in?

Upon successful completion of this course, students will be able to:

- Define different components of race, ethnicity, and culture.
- Identify different aspects of race, ethnicity, and culture that differentiate and unite people of different backgrounds within the United States.
- Critique race, religion, culture, and ethnic identity among the people of the United States.
- Discuss the differences and gaps within the United States in terms of wealth, equality, and treatment of the individual, both in a real and believed instances among the people.
- Explain who you are and who others associate themselves with and how that makes you you.

Student Expectations

Attendance and Assignments
Students will be required to complete and submit all assignments online via the Wayne Learning Hub. Please communicate with your teacher frequently especially if you have questions or concerns.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 5 days a week. All assignments and the final are due by the end of the semester.

Resubmitting Assignments

If you would like to attempt an assignment that you did poorly on, please contact your instructor with the assignment name and number and why you would like to attempt again. After that, your instructor will be able to clear out your first submission and allow another. Your highest grade will remain.

Use of Help-Seeking Strategies

Students are encouraged to use "help-seeking" strategies, such as connecting with other classmates via email or calling the teacher, etc. whenever possible. You are here to learn, do not seculde yourself from other learning opportunities.

Grading Scale

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+
	3.00	83-86	B
	2.67	80-82	B-
Progresing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D
Failing	0	0-64	F

Online Communication Guidelines

Communication with the Teacher

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages, texts, or phone calls within 24 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you

experience problems in the course like they might be able to in a face-to-face environment. You **MUST** communicate with your teacher so that he/she can help.

Interacting with Others in Class

If you are asked to participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

Policies and Procedures

Administrative Withdrawal and Incomplete Courses

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

Plagiarism

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

Pacing Guide

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this. REMEMBER: You may work through assignments at your pace and complete them early if you would like to. **YOU DO NOT HAVE TO WORK FOR THE <u>ENTIRE 18 WEEKS</u>! IF YOU GET DONE IN 6 WEEKS, YOU CAN BE DONE THEN AND SCHEDULE YOUR FINAL EXAM.**

Week	Lessons to Complete
1	Assignment 1, 2, and 3
2	Assignment 4, 5, and 6

3	Assignment 7, 8, and 9
4	Assignment 10 and 11
5	Assignment 12
6	Assignment 13 and 14
7	Assignment 15 and 16
8	Assignment 17 and 18
9	Assignment 19
10	Assignment 20
11	Assignment 21
12	Assignment 22 and 23
13	Assignment 24 and 25
14	Assignment 26 and 27
15	Assignment 28 and 29
16	Final Exam/Flex Week
17	Final Exam/Flex Week
18	Final Exam

Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.